



SOUTHROP

CHURCH OF ENGLAND
PRIMARY SCHOOL





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OUR SCHOOL

We warmly welcome you and hope to give a feel for our aspirational and nurturing village school through these pages. Southrop has a fabulous family feel and, with our excellent staff-to-pupil ratio, our dedicated staff team know all the children really well. Each child is at the centre of everything we do.

Southrop children benefit from a rich and stimulating curriculum. They are encouraged to step outside of their comfort zone, try things they might not always succeed at. This approach enables them to grow in confidence and fulfil their potential.

We feel passionately that pupils should receive the best possible experiences. Our staff work hard to make sure the children have all the opportunities available at a large school and a whole lot more. As part of a small cohort they get enhanced opportunities, for example, to participate in sports teams, or have a major part in a play.

The pupils in our school make strong friendships and relationships across the school, with children of all ages and with the adults in the school. This allows them to transition successfully to a larger school and flourish when they are there.

Forest School is a highlight of each week for Reception and Year 1. With our fabulous sports coach we are up at the field whenever we can. Our PTA-funded minibus allows us to participate in a range of inter-school sports and we offer a range

of alternative sports, from water safety and Bikeability to climbing and fencing.

Our children are thrilled to join a wider cohort in activities such as Young Voices, the largest school choir in the world. Collaboration with other small schools also enables us to offer Key Stage 2 children the opportunity to take part in residential trips in the Forest of Dean, Devon and France.

Our Christian ethos and caring culture supports children in their moral, social and spiritual development. We celebrate diversity and our school community shows respect and compassion to all. Children's wellbeing is of paramount importance and we fully understand that children can only learn well if they feel happy and secure.

As Co-Head Teachers we are privileged to be able to be deeply involved in every child's journey with us. We have complementary skillsets covering Early Years/Key Stage 1 and Key Stage 2. We also teach part-time, collaborating with the rest of the team to ensure the very best opportunities are delivered to our pupils.

This leadership structure ensures that we have practical insight into every aspect of our school, know every pupil, and are available to engage constructively with parents and guardians

We hope we have given you a feel for our school. Please visit us to find out more.

Mrs McLellan and Miss Davies
Co-Headteachers

FROM THE GOVERNORS

Southrop Church of England Primary School is a place where children embark on a journey of discovery that will shape their future success. When, as Governors, we asked the children to pick words that best describe their school they described it as a place for friendship and adventures, and that is safe and kind; a wonderful reflection of their learning experience at Southrop C of E Primary. We are delighted with the success of our Co-Head arrangement, which has brought with it real resilience and strength. Our devoted staff work tirelessly to ensure Southrop children are furnished with the skills, knowledge, and resilience to thrive. They believe in the immense potential of every child and are committed to providing them with an environment where they can thrive academically, socially, and emotionally. It is what makes the learning experience at Southrop engaging, inspiring, and tailored to meet the unique needs of each student.

Staff at Southrop foster a safe and inclusive atmosphere where diversity is celebrated, and every child is valued for who they are.

Pride is taken in the ability to deliver a broad and engaging curriculum that extends beyond the standard requirements.

Everyone at Southrop believes education goes beyond textbooks and classrooms.

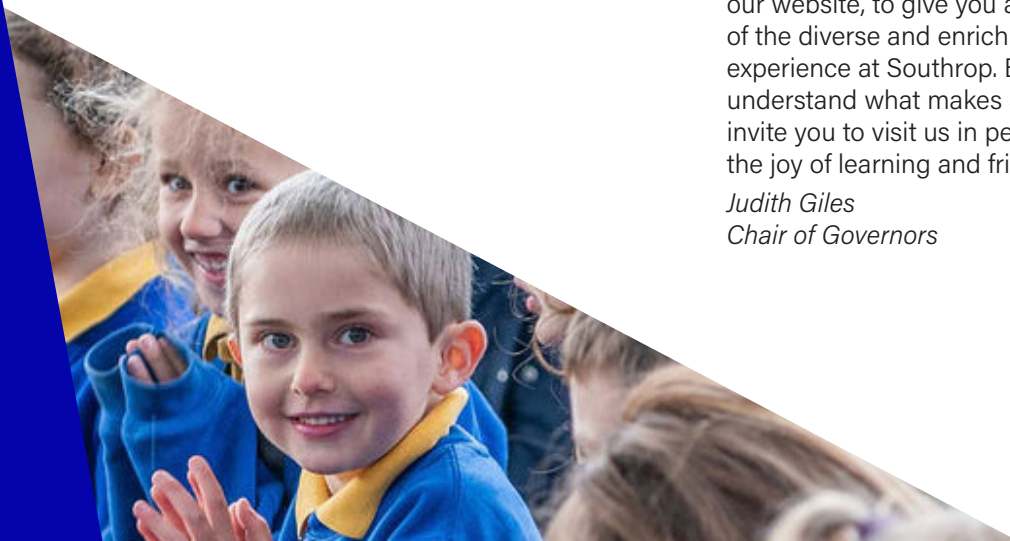
Our school embraces a holistic approach to learning, with a strong focus on extra-curricular activities and exposing pupils to a wide array of experiences.

The commitment of the school to open communication and collaboration with parents and guardians is fundamental to Southrop's success. We believe the best outcomes are achieved when there is a partnership between school and home.

We encourage parents and guardians to actively participate in their child's education and to reach out to us with any questions, concerns, or ideas.

We hope in this prospectus, and through our website, to give you a first glimpse of the diverse and enriching educational experience at Southrop. But to truly understand what makes Southrop special, I invite you to visit us in person and witness the joy of learning and friendship first hand.

Judith Giles
Chair of Governors







ASPIRATION AND ACHIEVEMENT

At Southrop, we take great pride in offering a fantastic and personalised educational experience for our pupils.

Our small school size and high teacher-to-pupil ratio form the cornerstone of our commitment to academic excellence.

We understand that academic outcomes are vital, and our close-knit learning environment allows us to provide individualised support, fostering success for every child.

Our dedication to academic excellence within our small, nurturing community is unwavering.

Our school's small size means our pupils receive more individualised attention,

allowing our dedicated staff to build strong, one-on-one relationships with each child. This personal touch enables us to address pupils' specific needs and provide tailored instruction.

Our teachers are passionate about helping pupils reach their full potential. They are committed to maintaining high teaching standards and employ innovative teaching methods to inspire and engage children, monitoring the impact of these.

Parental involvement is central to the way we approach academic progress.

In our school community, we maintain open and active communication channels with parents, ensuring that they are an integral part of their child's academic journey.

We are proud to be a small school that takes academic excellence seriously and remains dedicated to shaping a bright future for every pupil within our close-knit community.





OUR CHRISTIAN ETHOS

The Christian ethos of our school underpins everything we do and is illustrated by the Christian values on which we focus.

We have high expectations of our whole school family and the values are reflected in our daily life and explored in worship and in our lessons. Our Christian vision embraces and enriches all aspects of school life.

Our vision statement comes from Mark 5:36: "Don't be afraid; just believe." This fits well with our growth mindset approach which encourages children to show resilience and bravery in their learning: What if I fall?" "Oh, but what if you fly?

We aim to promote our school as distinctively Christian, whilst remaining inclusive to everyone, as the values we have identified are appreciated by other faiths and those of no faith.

Our shared values are: generosity, peace, creativity, perseverance, justice, friendship, compassion, humility, respect, forgiveness, courage and responsibility.

We regularly hold worship in our village church, St Peter's, and have good links with local clergy.

Pupils enjoy the beauty and peace of our church and we use it as a learning resource as well as a place of worship.



PERSONAL DEVELOPMENT AND BEHAVIOUR

At Southrop, we take great pride in our commitment to personal development and behaviour. We prioritise the emotional well-being of our pupils, creating an environment where every child feels safe, valued, and understood.

The instillation of positive values and character traits is integral to our curriculum. We actively promote empathy, respect, responsibility, integrity, and teamwork.

Our inclusivity and diversity efforts foster an environment where all pupils are celebrated and respected. This includes the teaching of tolerance and respect for differences.

Encouraging critical thinking and problem-solving is vital to personal development and we challenge pupils intellectually, promoting analytical and creative thinking.

Developing strong social skills is fundamental to our approach. We are a restorative practice school: we equip our children to build and maintain healthy relationships and a sense of community and give them the tools to resolve conflicts.

We provide ample opportunities for collaboration and teamwork.

Promoting physical health and wellbeing is integral, with regular PE classes and encouragement of healthy lifestyles. Within the school day we integrate a range of techniques they can use to regulate and maintain their own mental health.

Our pupils receive education about their responsibilities as citizens, both locally and globally.

In an increasingly digital world, we equip students with solid digital skills, emphasising safe and responsible technology use and furnishing them with the acumen and skills to interrogate online information.

Regular assessment and feedback on pupils' personal development and behaviour is an essential part of our approach.

We provide an education that goes beyond academic achievement, nurturing well-rounded individuals who are not only academically proficient but also emotionally intelligent, socially responsible, and personally fulfilled.



EXTRA-CURRICULAR AND ENRICHMENT

At Southrop, we have a huge focus on extra-curricular opportunity and enrichment activities. We believe they are fundamental to a Southrop education.

We recognise that enrichment and extra-curricular activities are vitally important to social development. A wide and exciting range of opportunities are offered at after-school club.

Our school boasts a vibrant and enriching environment.

In our playground, children discover a world of adventure, with a wide array of

equipment, including a trim trail, mud kitchen, den, and stage area.

For the older children, there's the opportunity to nurture chickens and tortoises and tend to raised beds in our wildlife garden.

However our school is more than just our grounds, and every week we use wider facilities in and around the village, including the Jubilee Close playing field (held in trust for our community), the village hall, Forest School and, of course, St Peter's Church.



WHAT OUR PARENTS SAY

"It was really important to us that our children experienced ample kindness from the first adults they really got to know outside of their family – and every one of the staff at Southrop far exceeded our expectations."

"We all leave today with very fond memories of a perfect primary school."

"It's a school where everyone knows each other and the emphasis placed on friendship and kindness makes for a lovely school environment."

"Each and every child's particular strengths and needs are individually catered to."

"I couldn't wish for a better school or for a better start to our children's education."

"Time and effort is made in linking learning to the world around the children – and in them taking such opportunities when presented."

WHAT OUR CHILDREN SAY

"All the opportunities are what make our school so special. There are so many extra-curricular activities like trips and clubs that I think it would be very difficult for another school to overtake us."

"It is less like just a school, and more like a family."







Southrop Church of England Primary School,
Southrop, Near Lechlade,
Gloucestershire, GL7 3NU.
Email: admin@southrop.gloucs.sch.uk
Telephone: 01367 850246.

