



EYFS Intent, Implementation and Impact

Intent

At Southrop Church of England Primary School, our Early Years provision is rooted in our Christian vision, where every child is recognised as a unique and valued individual, created in the image of God. We are committed to providing a nurturing, inclusive and inspiring environment in which children feel safe, loved and respected, enabling them to flourish from their very first days with us. Guided by the principles of the Early Years Foundation Stage, our curriculum is designed to develop confident, curious and resilient learners. We place a strong emphasis on communication and language, personal, social and emotional development, and fostering a lifelong love of learning, while encouraging children to live out Christian values such as kindness, compassion, respect and forgiveness, and to develop a sense of awe and wonder about the world.

Implementation

Our approach to teaching combines high-quality adult-led learning with rich opportunities for child-initiated play. Warm, supportive relationships and meaningful interactions are at the heart of everything we do, helping children to build confidence, independence and strong social skills. Our carefully planned indoor and outdoor environments promote exploration, creativity and curiosity, while also providing opportunities for reflection and quiet moments. Through storytelling, discussion and shared experiences, children are supported to develop language, deepen their understanding and make connections in their learning. Ongoing assessment through observation and interaction ensures that teaching is responsive to each child's needs and supports all learners to make strong progress.

Impact

As a result, children leave our Early Years provision as confident, independent and enthusiastic learners who feel valued and secure. They demonstrate kindness, empathy and respect for others, and show a growing understanding of the importance of relationships and community. Children develop strong foundations in communication, early reading, writing and mathematics, and are well prepared for the next stage of their education. Importantly, they leave with a sense of belonging, a love of learning and an awareness of the world around them, both academically and spiritually.