



Topic - Brave			Topic - Me and My Shadow			
Text	CAVE BABY	THE JOURNEY HOME	ASTRO GIRL	THE COMET	BEEGU	
Outcomes Non-fiction Fiction	Labels Captions Informal letters	Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings	Writing in role Commands Letters	Descriptions Posters Letters of advice Poems Writing in role Recipes	Posters Guides Captions Letters Speech bubbles Retellings Short report	
	Narrative retelling	Persuasive letter	Fact-files	Narrative	Narrative	
Audience / Form	- Labels and captions to describe the animals in the story - Apology letters - Retelling the story of Cave Baby	Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters Persuasive letters to save an endangered animal	- Thought bubbles in role as Astrid - Guide for how to train to be an astronaut - Letter to Astrid - Fact-files about being an astronaut	Description of a happy home Advertisement poster for selling a house Letter to Nyla Movement poem Thought bubble fro Nyla Recipe for a home Own version Comet story	Missing poster describing Beegu Guide to looking after Beegu Captions for Beegu's feelings Advice letter to Beegu Speech bubbles for Beegu's parents Retelling of the story Description of own alien Own version alien story	
Purposes covered	Inform Describe Persuade Entertain	Inform Recount Persuade	Reflect Instruct Inform	Describe Persuade Inform Entertain Reflect Instruct	Describe Inform Reflect Entertain	
Grammar coverage (these may be taught multiple times)	WORD	-e and -es for plural nouns	alphabetical order	-ing suffix use of pronouns	un- prefix	-y for /ee/ sound at end of words
	SENTENCE	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or)	adjectives to describe nouns* commands* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions statements*	adjectives to describe* use of 'and' commands* imperative verbs* statements* adverbs*	adjectives to describe* command sentences* imperative verbs* introduction to but* use of 'and'	joining sentences using and joining sentences using but* noun phrases simple adjectives to expand nouns*
	PUNCTUATION	capital letters full stops question marks exclamation marks commas in a list	capital letters full stops question marks	question marks capital letters full stops pronoun 'I'	capital letters full stops question marks introduction to reading contractions	commas in lists* capital letters contractions* exclamation marks full stops
	TEXT	subheadings* present progressive verbs simple past tense	nf / f formats and layouts questions as subheadings	sequencing sentences to form short narratives	sequencing sentences to form short narratives	sequencing sentences to form short narratives

Spring Term Reception, Y1&2						
Topic - Explorers				Topic - Greek Gods		
Text		THE OWL AND THE PUSSYCAT	WOLVES	SEND FOR A SUPERHERO	SUPER MILLY AND THE SUPER SCHOOL DAY	
Outcomes Non-fiction Fiction		Letters Interviews Lists Instructions	Captions Information Character descriptions Comparisons	Posters Letters Lists Speech bubbles Emails Diaries Character description	Letters retelling; song lyrics job applications	
		Rhyming poem	Non-chronological leaflet	Narrative	Narrative	
Audience / Form		Packing list of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land Rhyming poem	Character description of a wolf Factual sentences about wolves Captions about wolf artefacts Leaflet about wolves	- Wanted poster for the baddies - Letter asking for help - List of superhero accessories - Speech bubbles - Email to the mayor - Diary entry in role - 1 st person character - new superhero - Own version superhero tale	- Letters of encouragement; a retelling; song lyrics and job applications Alternative character version	
Purposes covered		Instruct Reflect Inform Entertain	Describe Inform	Inform Persuade Reflect Describe Entertain	Inform Persuade Reflect Describe Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence)		WORD	-ful and -less adjectives -ly adverbs un- prefix rhyming words / syllables	use of -er suffix with adjectives	-y suffix with adjectives plurals with -s and -es suffixes -ed and -ing suffixes -ful and -less	-y suffix with adjectives plurals with -s / -es suffixes -ed and -ing suffixes -ful and -less
		SENTENCE	subordination (when, if, that, because) noun phrases statements questions commands	noun phrases subordination (so that, because, in order to, by) statements questions	adjectives to describe* subordinating conjunction because* coordinating conjunctions (and, but*, so*) noun phrases to describe* questions	adjectives and noun phrases to describe* subordinating conjunction because* coordinating conjunctions (and, but*, so*) questions
		PUNCTUATION	apostrophes for contractions capital letters – functions question marks	capital letters full stops questions marks	capital letters full stops personal pronoun I question marks	capital letters full stops personal pronoun I question marks
		TEXT	past progressive verb agreement	subheadings* paragraphs to group material*	sequencing sentences to form short narratives	sequencing sentences to form short narratives

Summer Term Reception, Y1&2						
Topic - Victorians				Topic - Eco Warriors		
Text		THE BEAR UNDER THE STAIRS	Little Red	The Tiny Seed	Bringing the Rain	
Outcomes	Non-fiction	Personal reflections Letters Narrative re-tellings Own version narratives	Labels, notes of advice, adverts	Labels and captions, advice, re-telling, writing in role, narrative, letter	Labels and captions, re-tellings, explanations	
		Non-chronological report	Alternative character version	Advice leaflet	Tourist information leaflet	
Audience / Form		Reflections about fears Letter from William to a friend Letter in reply Re-telling of narrative Own-version narrative Non-chronological report about bears	Make predictions Share a traditional tale with a twist	Write instructions for seed-planting Write in role as the little seed Write a letter arrives giving other seeds advice.	Create a musical score to re-tell a section of the text, a letter arrives asking the children to help write a tourist information leaflet	
Purposes covered		Reflect Entertain Inform	Describe Entertain	Instruct Reflect Inform	Instruct Reflect Inform	
Grammar coverage (these may be taught multiple times throughout the sequence)		WORD	homophones graphemes for phoneme /air/ -ing suffix (adjectives / verbs) -ful / -ness suffix	imperative verbs -ful /-less suffix -ment / -ness suffix -est suffix -	est suffix -ful suffix technical vocabulary	
		SENTENCE	statements questions exclamations commands coordination (and, but, or) adverbials of time*	expanded noun phrases prepositions* questions commands exclamations statements subordination (because, if, when) adverbs of time *	subordination adverbs of time * expanded noun phrases statements exclamations commands questions prepositions*	questions commands exclamations expanded noun phrases prepositions* subordination (because, if) adverbials of time*
		PUNCTUATION	full stops capital letters questions marks exclamation marks	commas in lists full stops question marks exclamation marks intro to inverted commas *	exclamation marks questions marks commas in lists capital letters for proper nouns*	capital letters for proper nouns* question marks exclamation marks
		TEXT	sequencing sentences to form short narratives*	present progressive regular past tense verbs (-ed) irregular past tense verbs	present tense verbs paragraphs to group*	consistent present tense regular / irregular past tense verbs first / second person paragraphs to group* subheadings*

Autumn Term Y3&4					
Topic - Ancient Egyptians			The Romans		
	LEON AND THE PLACE BETWEEN		THE HEART AND THE BOTTLE	THE BARNABUS PROJECT	THE SEED OF DOUBT
Outcomes Non-fiction Fiction	Persuasive posters Reviews Setting descriptions Thought bubbles / diary entries Dialogue		Dialogue Postcards Character descriptions Diary entries Poetry Letters of advice	Instructional writing Descriptions Advertisements Writing in role Letters of advice Dialogue	Poetry Aspirations Setting description Letter of advice Informal message Character description Speech
	Own version narrative		Own version narrative	Brochure	Motivational leaflet
Audience / Form	Persuasive poster invite to the magic show Audience member review of the show Setting description inside the tent Conversation between the children Own version fantasy narrative		Conversation between Grandpa and the girl Postcard from the girl Character description of the girl Diary entry as the girl Poem about emotions Letter of advice to a friend Own version 'dilemma' narrative	Description of 'perfect pets' Shop advert Thought bubble for Barnabus Diary entry as Barnabus/failed pet Escape plan instructions Brochure to advertise a new pet shop	'Tree of dreams' poetry Dreams for the future Dreamscapes of a destination Advice letter to the boy Paper aeroplane message to the dad What makes a mentor Motivational speeches Motivational leaflet to inspire children to follow their dreams
	Persuade Inform Describe Entertain		Recount Describe Reflect Entertain Persuade	Describe Persuade Reflect Instruct	Entertain Inspire Describe Persuade
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	abstract nouns word classes vocab choices for effect modal verbs*	prefixes – un, mis, dis * abstract nouns similes adjectives ending 'ous'	types of nouns imperative verbs suffix -er	word classes abstract nouns accurate use of a/an modal verbs prepositions
	SENTENCE	range of sentence types * expanded noun phrases adverbs / adverbial phrases conditional sentences – if	questions * exclamations * adverbial phrases conjunctions to sequence / contrast / explain	adverbs of time expanded noun phrases prepositions range of sentence types* conjunctions – because fronted adverbials *	expanded noun phrases + prepositions conjunctions to explain adverbials of time and manner sentence types (questions, commands)
	PUNCTUATION	intro to inverted commas question marks *	question marks * inverted commas for speech	apostrophes for contraction* inverted commas for speech commas to mark clauses*	inverted commas for speech possessive apostrophe
	TEXT	pronouns for cohesion * consistent use of tense *	present perfect paragraphs to group material bullet points to organise *	present perfect paragraphs to group material	present perfect future tense paragraphs and subheadings to group material bullet points to organise

Spring Term Y3&4					
Topic - Antarctic			Anglo Saxons		
Text	SHACKLETON'S JOURNEY	THE LAST GARDEN	CLOUD TEA MONKEYS	THE SEARCH FOR THE GIANT JELLYFIST	
Outcomes Non-fiction Fiction	Packing lists Letters (formal and informal) Setting description Interviews Diary entries	Setting descriptions Adverts Recounts Instructional flyers Online responses Dialogue Formal speech	Descriptive passages Writing in role 'How to' guides Letters Discussions	Descriptive passages Writing in role 'How to' guides Letters Discussions	
	Newspaper report	Own version narrative	Non-chronological report	Non-chronological report	
Audience / Form	Packing list with justifications Telegram to family member First person setting description Diary of a crew member Letter to Shackleton Conversation between crew members Newspaper report of Shackleton's Journey	Setting description of the city then and now Advert to come to the garden Recount in role Instructions for staying safe Response to an online post Formal awards speech Own version tale of overcoming adversity	Tea label descriptions Description of scene Thought bubble in role as Tashi Tea-tasting instructions Thank you letters from Tashi Questions about fair trade Non-chronological report about fair trade	Tea label descriptions Description of scene Thought bubble in role as Tashi Tea-tasting instructions Thank you letters from Tashi Questions about fair trade Non-chronological report about fair trade	
Purposes covered	Inform Describe Reflect	Describe Persuade Recount	Describe Reflect Inform	Describe Reflect Inform	
Grammar coverage (these may be taught multiple)	WORD	-ful / -less suffix * adverbs with -ly * superlatives -est *	use forms of a or an imperative verbs homophones	use forms of a or an imperative verbs homophones	simile / personification un-, mis-, dis- prefix * synonyms / antonyms
	SENTENCE	abstract noun phrases with 'of' subordinating / contrasting conjunctions sentence types * subordinate clauses prepositions – before / after adverbials of time	expanded noun phrases prepositions conjunctions of time / place / cause sentence types *	expanded noun phrases prepositions conjunctions of time / place / cause sentence types *	conjunctions to justify – <i>because, since, as</i> expanded noun phrases modal verbs * fronted adverbials (of place)
	PUNCTUATION	possessive apostrophe* commas after fronted adverbials * inverted commas for speech apostrophes for contraction	sentence ending punctuation *	sentence ending punctuation *	inverted commas for speech other speech punctuation commas after fronted adverbials
	TEXT	present perfect paragraphs to group material	present perfect headings and sub-headings paragraphs to group material	present perfect headings and sub-headings paragraphs to group material	adverbials for cohesion * paragraphs to organise around a theme pronouns to avoid repetition

Summer Term Y3&4					
Topic - Crime and Punishment			Where does our food come from?		
Text	THE STORY OF TUTANKHAMUN	THE THAMES AND TIDE CLUB	JIM, A CAUTIONARY TALE	OUR TOWER	
Outcomes Non-fiction Fiction	Non-chronological reports Instructions Character descriptions Diary entries News report Warning poster	Persuasive letters Diary entries Weather reports Advertisements Dialogue	Warning posters Warning announcements Letters of apology Alternative endings Performance poetry	Poems Setting descriptions Diary entries Dialogue Letters of thanks	
	Biography	Own version fantasy narrative	Narrative poem	Extended narrative	
Audience / Form	Report on Egyptian lifestyle Instructions for mummification process Character description of Howard Carter Telegram to Lord Carnarvon Diary of Howard Carter News report about opening of tomb Warning poster Biography of Howard Carter	Persuasive letter to join the mudlarks Diary entry as Clem Weather report for London Email of advice to Clem Tourist advert for Undercity of London Section of dialogue Own version mudlarking fantasy narrative	Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poem Own version cautionary narrative poem	Sound poem of a walk to the park Setting descriptions Conversation between children and Tree-Grown Man Diary entry of one child Letter to the Tree-Grown Man Extended fantasy narrative	
Purposes covered	Inform Instruct Describe Reflect Persuade	Persuade Reflect Inform Entertain	Inform Reflect Entertain	Entertain Describe Reflect Inform	
Grammar coverage (these may be taught multiple times)	WORD	imperative verbs * suffixes -ous, -able, -ent, -ive superlatives with -est *	rhyming words adverbs with -ly*	onomatopoeia	simile / personification un-, mis-, dis- prefix * synonyms / antonyms
	SENTENCE	modal verbs * multi-clause sentences cause and effect conjunctions adverbials of time noun phrases expanded with preposition phrases	range of sentence types * adverbial phrases conditional sentences – if/then order of clauses *	prepositions – in, of expanded noun phrases range of sentence types * conjunctions - but, although, before, after, while adverbials of time order of clauses *	conjunctions to justify – <i>because, since, as</i> expanded noun phrases modal verbs * fronted adverbials (of place)
	PUNCTUATION	commas after fronted adverbials parenthesis*	question marks * exclamation marks * commas between clauses *	inverted commas for speech apostrophes for contraction * bullet points to organise *	inverted commas for speech other speech punctuation commas after fronted adverbials
	TEXT	present perfect tense * paragraphs to organise around a theme subheadings * pronouns for cohesion	rhyming couplets present progressive verb forms * simple past tense *	present perfect simple past tense * paragraphs to group material	adverbials for cohesion * paragraphs to organise around a theme pronouns to avoid repetition

Autumn Term Y5&6					
Topic - Ancient Egyptians			The Romans		
		THE THREE LITTLE PIGS PROJECT	THE ISLAND	RAIN PLAYER	THE TEMPEST
Outcomes Non-fiction Fiction		Newspaper headlines News reports Persuasive speeches Narrative from a particular perspective Diaries Debates	Welcome guides Descriptions Letters of advice Analysis Comparisons Diary entries Imagined conversations	Instructions Posters Missing scenes Diary entries Newspaper reports Debates	Setting descriptions Character descriptions / comparisons Diary entries Dialogue
		Opinion letters	Narrative sequel	Analytical essay	Playscript
Audience / Form		News headlines showing bias Short news report Further report from alternative perspective Persuasive closing statement Letter from the wolf Diary entry as a little pig Opinions from different perspectives Range of opinion letters	Welcome guide for a new arrival Description of 'normal' island life Letter of advice to the fisherman Text analysis Diary entry of the man Conversation between Andrew and the man Narrative sequel from an alternative perspective	Instructions for Pok-A-Tok Recruitment poster Missing scene of dialogue Diary entry for Pik Newspaper report for Pok-A-Tok game Essay about legacy of the Maya	Informal letter describing a setting Character descriptions Diary entry of the tempest Missing play scene Character comparisons Desert island playscript
Purposes covered		Inform Persuade Reflect Discuss	Inform Describe Persuade Discuss Reflect Entertain	Instruct Persuade Reflect Recount	Describe Reflect Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	differences in vocabulary for formal / informal writing language of bias	-able / -ible suffixes	converting verbs into adjectives / nouns	word classes abstract nouns accurate use of a/an modal verbs prepositions
	SENTENCE	structures for formal/informal speech relative clauses * multi-clause sentences passive voice	modal verbs * adverbial phrases * passive voice fronted adverbials * subordinating conjunctions	relative clauses range of relative pronouns / omitted relative pronouns adverbial phrases of manner * modal verbs multi-clause sentences conjunctions to extend ideas *	expanded noun phrases + prepositions conjunctions to explain adverbials of time and manner sentence types (questions, commands)
	PUNCTUA	parenthesis punctuation * use of hyphen (hyphenated adjectives)	use of colons / semi-colons dialogue punctuation * apostrophes for contraction *	parenthesis punctuation use of colons	inverted commas for speech possessive apostrophe
	TEXT	adverbials for cohesion	subheadings to organise perfect tense * pronouns / adverbials for cohesion	present perfect tense * adverbials to link ideas	present perfect future tense paragraphs and subheadings to group material bullet points to organise

Spring Term Y5&6					
Topic - Antartic			Anglo Saxons		
Text	THE LOST THING	FREEDOM BIRD	BEOWULF	FIREBIRD	
Outcomes Non-fiction Fiction	Diary entries Formal letters Explanations Adverts Character descriptions Setting descriptions Non-chronological reports	'Instant' non-narrative poems Explanations Dialogue Postcards Letters of advice Descriptions Recounts Narrative poems	Letters of advice Diary entries Dialogue Character descriptions Setting descriptions Actions scenes Obituaries	Formal letters Retellings Character descriptions	
	Own version narrative	Biography	Own version legend	Fairytale narrative	
Audience / Form	Diary entry of the boy Formal letter of advice Explanation of how to look after a lost thing Advert for the Department of Odds and Ends Lost & found tags Own version fantasy narrative based on original story	'Instant' non-narrative poem about freedom Explanation of rights of enslaved people Dialogue for a scene Postcard to Millicent and John Letter of advice from Bird to Millicent Recount of children's escape Narrative poem of escape Biography of Harriet Tubman	Letter of advice to the king Heroic speech by Beowulf Descriptive fight scene Recount in role as Hrothgar Description of a party Obituary for Beowulf Legend based on Beowulf	Description of a rare bird Letter of advice to the prince Retelling a section of story Description of the princess Alternative fairytale narrative	
Purposes covered	Reflect Persuade Inform Explain Entertain	Entertain Explain Persuade Recount Inform	Persuade Describe Recount Reflect Entertain	Describe Entertain	
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	synonyms / antonyms for effect * shifts in formality *	figurative language	alliteration -ful / -less suffix * superlatives dis- / de- / mis- / over- / re- prefixes idioms	synonyms / antonyms -ate / -ise / -ify suffixes
	SENTENCE	multi-clause sentences order of clauses subordinating conjunctions subjunctive form * modal verbs range of sentence types * relative clauses / pronouns noun phrases expanded with prepositions *	subordinating conjunctions modal verbs relative clauses multi-clause sentences adverbs / adverbial phrases * sentence order difference between formal / informal structures *	modal verbs subjunctive form * relative clauses abstract noun phrases sentence order adverbial / prepositional phrases *	noun phrases expanded with prepositions * subjunctive form * multi-clause sentences modal verbs subordinating conjunctions *
	PUNCTUATION	sentence ending punctuation * parenthesis	dialogue punctuation * bullet points to list information *	use of hyphens dialogue punctuation *	commas after fronted adverbials
	TEXT	paragraphs to organise around a theme * past progressive tense *	dialogue to advance action progressive tense adverbials to link ideas paragraphs to organise around a theme * cohesive devices	present perfect headings and sub-headings paragraphs to group material	progressive verb forms * past perfect tense * tense choice and pronouns for cohesion

Summer Term Y5&6					
Topic - Crime and Punishment			Where does our food come from?		
Text	CHILDREN OF THE BENIN KINGDOM	ANNE FRANK	THE STRANGE CASE OF ORIGAMI YODA	CURIOSITY	
Outcomes Non-fiction Fiction	Informal letter Contrasting diary entries Survival guides Eyewitness reports Summaries	Letters Short descriptions Extended diary entries Obituaries (Opinion piece)	Instructions Persuasion Diary entry	Proposals to NASA Information labels Short explanations NASA logs News report	
	Non-chronological report	Newspaper article	Discussion text	Expanded explanation	
Audience / Form	Letter from Papa Eze to Ada Contrasting diaries of Mama Ginika / children Jungle survival guide Eyewitness report to the Chief Summary of a section of story Non-chronological report about the Benin Kingdom	Penpal letter to Anne Diary entries in role as Anne Description of the annex Obituary for Anne Diary as Otto returning after the war Newspaper report about Otto's return	Instructions to make an origami Yoda Diary entry in role as Tommy Diary entry for Dwight Discussion about predicting the future	Proposal to NASA for a new Mars rover Labels for Curiosity diagram Explanation of Curiosity's launch NASA log of Mars landing News report for Mars landing Expanded explanation of a new Mars rover	
Purposes covered	Reflect Inform Recount	Reflect Describe Inform	Instruct Reflect Discuss	Inform Explain Recount	
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	synonyms / antonyms formal vocabulary	difference between vocabulary for formal / informal speech idioms	-ate / -ise / -ify suffixes	differences in formality of language -er / -or suffix
	SENTENCE	modal verbs contrasting conjunctions * multi-clause sentences order of clauses relative clauses / pronouns passive voice *	modal verbs + contractions range of sentence types * question tags * expanded noun phrases * relative clauses adverbial phrases * passive voice *	imperative verbs * sentence openers to contrast adverbs / adverbial phrases * clause order	modal verbs multi-clause sentences relative clauses adverbial phrases * sentence order passive voice * expanded noun phrases
	PUNCTUATION	apostrophes for contractions * dashes for parenthesis use of single dash bullet points to list information *	apostrophes for contractions * brackets for parenthesis dialogue punctuation * commas for clarity use of single dash	bullet points to list information * use of semi-colons	commas for clauses use of single dash
	TEXT	future tense adverbial phrases to link ideas paragraphs to organise around a theme * subheadings *	adverbials to link ideas	paragraphs to organise around a theme * cohesive devices - adverbs /adverbial phrases, pronouns, formal tone	progressive verb forms * adverbials for cohesion

YEAR 3 SUMMER TERM – PROGRESSION OF PURPOSE AND GRAMMAR – SCHOOL NAME:

Text		THE PIED PIPER OF HAMELIN	THE TIN FOREST	ESCAPE FROM POMPEII	THE LAST GARDEN	CLOUD TEA MONKEYS	SMALL IN THE CITY	BLACK DOG	CINDERELLA OF THE NILE
Outcomes Non-fiction Fiction		Writing in role Information reports Adverts Formal letters	Persuasive posters Information leaflets Postcards Diary entries Wishes Setting descriptions	Setting descriptions Diaries Letters Thought bubbles Volcano descriptions	Setting descriptions Adverts Recounts Instructional flyers Online responses Dialogue Formal speech	Descriptive passages Writing in role 'How to' guides Letters Discussions	Setting descriptions Poems Diary entries Dialogue Letters of advice Lost posters	Postcards Dialogue Retellings Descriptions	Short news reports Diary entries Character descriptions Adverts
		Own version myth / legend	Persuasive information leaflet	Newspaper report	Own version narrative	Non- chronological report	Extended narrative	Own version narrative	Own version narrative
Audience / Form		First person reaction to seeing rats Information report about rats Advert for a rat-catcher Persuasive letter to the Mayor Own version myth	Persuasive poster to encourage recycling Informative leaflet for getting rid of rubbish Postcard to offer advice to Old Man Diary entry in role as Old Man Wish to the Moon Setting description of forest Information leaflet about protecting the local environment	Setting description of the city Letter of advice to Livia and Tranio Thought bubble of a character Description of volcano eruption Newspaper report of volcano eruption	Setting description of the city then and now Advert to come to the garden Recount in role Instructions for staying safe Response to an online post Formal awards speech Own version tale of overcoming adversity	Tea label descriptions Description of scene Thought bubble in role as Tashi Tea-tasting instructions Thank you letters from Tashi Questions about fair trade Non- chronological report about fair trade	Description of city setting Poem about being small in the city Diary entry of being in the city Letter of advice to Small Lost poster for cat Alternative ending to story Narrative from perspective of cat	Postcard to the publisher Retelling section using inside / outside Conversation between family members Short description of the black dog Own version narrative based on overcoming a fear	Short news report about a message in a bottle Diary entry for Rhodopis Description of new 'Cinderella' character Lonely hearts advert Own version traditional tale
Purposes covered		Reflect Inform Persuade	Persuade Inform Reflect Describe	Describe Persuade Reflect Inform	Describe Persuade Recount	Describe Reflect Inform	Describe Entertain Persuade Inform	Inform Entertain Describe	Inform Reflect Describe Persuade Entertain
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	word classes * adverbs with -ly * -sion / -tion suffix modal verbs *	alliteration strength of adjectives	adverbs with -ly * modal verbs *	-ful / -less suffix * adverbs with -ly * superlatives -est *	use forms of a or an imperative verbs homophones	adverbs with -ly * personification	adverbs with -ly *	figurative language – simile / metaphor / abstract nouns -ment / -ness suffix imperative verbs
	SENTENCE	noun phrases with 'of' * conjunctions – as, because, but, although, so sentence types * conditional sentences – if questions * adverbial phrases	noun phrases * expanded noun phrases with 'with' * range of sentence types * subordinating conjunctions – although, whilst, because, since modal verbs * preposition phrases	statements / questions * preposition phrases conjunctions – because, since, as conditionals – if / when expanded noun phrases adverbial phrases	abstract noun phrases with 'of' subordinating / contrasting conjunctions sentence types * subordinate clauses prepositions – before / after adverbials of time	expanded noun phrases prepositions conjunctions of time / place / cause sentence types *	contrasting / extending conjunctions expanded noun phrases prepositions questions / commands * adverbials to sequence	conjunctions – because, as, since preposition phrases fronted adverbials *	commands * conjunctions of time / place / cause expanded noun phrases adverbs of time / place / cause
	PUNCTUATION	question marks *	question marks * exclamation marks *	question marks * plural / possessive apostrophes * inverted commas for speech	possessive apostrophe* commas after fronted adverbials * inverted commas for speech apostrophes for contraction	sentence ending punctuation *	questions marks * inverted commas for speech commas after fronted adverbials	inverted commas for speech apostrophes for contraction *	sentence ending punctuation *
	TEXT	heading / subheadings to organise pronouns to avoid repetition * paragraphs to group material	past perfect tense future tense – will paragraphs to group material headings	present progressive * headings / headlines paragraphs for chronology	present perfect paragraphs to group material	present perfect headings and sub-headings paragraphs to group material	present perfect paragraphs to group material	paragraphs to group material	present perfect paragraphs to group material

NB: Please note that these progression documents are fully editable for schools to use as they see fit. For the original versions of the documents, please visit the website.

Text		THE MYSTERIES OF HARRIS BURDICK	THE THAMES AND TIDE CLUB	HOW TO LIVE FOREVER	FLOTSAM	THE WILDERNESS	JIM, A CAUTIONARY TALE	OUR TOWER
Outcomes Non-fiction Fiction		Diary entries Dialogue Setting descriptions Captions and titles	Persuasive letters Diary entries Weather reports Advertisements Dialogue	Lost posters Dialogue Character descriptions Setting descriptions Ledger entries Instructions Letters of warning	Postcards Setting descriptions Non-chronological reports Informal letters	Character introductions Character comparisons Letter of advice Poetry Informal message Labels	Warning posters Warning announcements Letters of apology Alternative endings Performance poetry	Poems Setting descriptions Diary entries Dialogue Letters of thanks
		Mystery narrative	Own version fantasy narrative	Prequel	Sequel	Guidebook	Narrative poem	Extended narrative
Audience / Form		Atmospheric setting description Diary entry of girl with caterpillars New titles for illustrations Captions to accompany new titles Short mystery story Mystery story based on a photograph	Persuasive letter to join the mudlarks Diary entry as Clem Weather report for London Email of advice to Clem Tourist advert for Undercity of London Section of dialogue Own version mudlarking fantasy narrative	Lost poster to warn Setting description of the Chinese garden Character description of old men Prequel to the story Instructions for 'how to live forever' Letter from the Ancient Child Prequel story	Postcard to a friend Logbook entries to describe findings Report about types of camera Message in a bottle letter to find a scientist Mystery narrative sequel	'Meet the family' introductions Character comparisons Advice letter to Oktober Poems about the wilderness S.O.S message Plant labels Guidebook to enjoying the wilderness	Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poem Own version cautionary narrative poem	Sound poem of a walk to the park Setting descriptions Conversation between children and Tree-Grown Man Diary entry of one child Letter to the Tree-Grown Man Extended fantasy narrative
Purposes covered		Describe Inform Entertain	Persuade Reflect Inform Entertain	Persuade Describe Inform Entertain	Inform Describe Entertain	Inform Advise Entertain Describe	Inform Reflect Entertain	Entertain Describe Reflect Inform
Grammar coverage (these may be taught multiple times throughout the sequence)	WORD	-ing suffix (gerunds) -un prefix * similes	modal verbs* use forms of a or an adverbs with -ly*	word families – mortal, forever -ful, -less suffix modal verbs*	sub- prefix	modal verbs*	rhyming words adverbs with -ly*	onomatopoeia
	SENTENCE	questions / statements * noun phrases with 'of' * prepositions of place adverbs of time	conjunctions – because, as, since conditional sentences – if noun phrases with 'of' or 'with' range of sentence types * adverbials of time	conditional sentences – if conjunctions – because, or, as, since range of sentence types * noun phrases with 'of' or 'with' adverbs / conjunctions / prepositions of time	conjunctions - but, so * conjunctions of time and cause – because, as, since adverbial phrases fronted adverbials * expanded noun phrases prepositions – of, with, through, around, on	conjunctions to justify and compare adverbials of place adverbs of frequency noun phrases to describe adverbial phrases sentence types* adverbs to emphasise	range of sentence types * adverbial phrases conditional sentences – if/then order of clauses *	prepositions – in, of expanded noun phrases range of sentence types * conjunctions - but, although, before, after, while adverbials of time order of clauses *
	PUNCTUATION	questions marks * inverted commas for speech	apostrophes for contraction* question marks * exclamation marks * inverted commas for speech	question marks * exclamation marks * inverted commas for speech	comma after fronted adverbials *	commas to separate adjectives* question marks* exclamation marks*	question marks * exclamation marks * commas between clauses *	inverted commas for speech apostrophes for contraction * bullet points to organise *
	TEXT	present / past perfect paragraphs to group material	present perfect change of tense * commas in lists* paragraphs to group material consistent tense*	imperative verb forms to sequence conjunctions, adverbs, prepositions for cohesion *	paragraphs to group material pronouns to avoid repetition	present progressive tense* paragraphs and subheadings to group material	rhyming couplets present progressive verb forms * simple past tense *	present perfect simple past tense * paragraphs to group material

