

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **\_-6rFVUCmH**

2025-07-21, 04:06 PM

Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

UKPRN 10078880

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## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? No

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Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? Yes

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| <b>How has this been done?</b> | Training or CPD to support including girls in PE sport and physical activity, Supporting participation in extra-curricular opportunities or competitions, Specialist equipment and resources for girls, Youth leadership and volunteering opportunities |
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| <b>Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?</b> | Yes |
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| <b>Confirm how for disadvantaged pupils from the options listed below:</b> | Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils |
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## 4. Perceived impacts and improvements

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| <b>What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?</b> | Positive impact |
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**What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?**

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Positive impact

**What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?**

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Positive impact

**What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?**

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Not sure

**What impact has this funding had within your school on increasing participation in competitive sport?**

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No impact

**Has your school's PE and sport premium spending achieved any of the following?**

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An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in pupils' attainment in swimming and water safety

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**What impact has your school's spending of this funding had on PE attainment?**

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Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

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Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

Positive impact

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**What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?**

Not sure

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## **5. Sustainability**

**What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?**

Positive impact

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## **6. Swimming and water safety**

**Does your school have year 6 pupils?**

Yes

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| <b>What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?</b> | 100 |
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| <b>What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?</b> | 100 |
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| <b>What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?</b> | 89 |
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| What impact has your school's spending of this funding had on swimming and water safety attainment? | Positive impact |
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7, Declarations

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| Declaration 1 | I have the authority to submit this return on behalf of my school |
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| Declaration 2 | The data is true and accurate to the best of my knowledge |
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