

**Annual Governance Statement for the Governing Body of Southrop C of E Primary School
October 2022**

In accordance with the Government's requirement for all governing bodies, the four core strategic functions of the Southrop C of E Primary School Governing Body are:

1. Ensuring clarity of vision, ethos and strategic direction.
2. Holding the co-headteachers to account for the educational performance of the school and its pupils and the performance management of staff.
3. Overseeing the financial performance of the school and making sure its money is well spent.
4. Ensuring the voices of stakeholders are heard.

Governance Arrangements

The Governing Body of Southrop C of E Primary School was reconstituted in 2021 and is now made up of 9 Governors in total:

2 x elected Parent Governors
1 x Local Authority
1 x elected Staff Governor
1 x Head Teacher
2 x Foundation Governors
2 x Co-opted Governors

The Full Governing Body meets at least 6 times each year. If Governors are unable to attend a meeting they are required to give their apologies with reasons and the Governing Body decides whether or not to accept these apologies.

The Governing Body elects its own Chair and Vice Chair.

We have one standing committee; The Ethos Committee, which meets a minimum of two times a year. There are also several panels which form and meet on an as needed basis: Pay; Pay Appeal; Staff Dismissal, Staff Dismissal Appeal; Pupil Exclusion Appeal and Head Teachers' Performance Management.

The work that we have done in the last year (academic year 21/22).	Activity during the preceeding 12 months has included: • Replacement of the Chair and appointment of new governors • Review of the Governing board's effectiveness and associated update to the governors action plan • Parent survey and associated feedback • Approved the promotion of one teacher and permanent appointment of a Reception teacher to support the School Development Plan. • Commenced work on a spatial strategy for the school site to ensure that the school facilities continue to develop to provide the best environment and facilities for pupils and staff with the establishment of short, medium and long term objectives. • Supported the Co-Heads in improving the visibility of the school to prospective and current parents and care givers and to raise the local profile in our community. • Undertaken training in OFSTED inspections and safeguarding. • Supported the School ethos through Governor attendance at school events including Church services and morning worship, leavers lunch and nativity play. • Supported the school vision through critical questioning of the Co-Heads and review of data including pupil progress data, staff development, financial data, the Co-Head's reports and other audits including health and safety. • Provided feedback to the Jubilee Close village consultation on potential improvements to Jubilee Close (the field and pavillion), including offering a Governor to join the Jubilee Close committee to represent the school's interests. We have continued to support and monitor the school's efforts to ensure that all pupils receive high quality education and that they achieve to the best of their ability in line with the school vision. We have done this through: - Critical questioning and examination of progress data. - One-to-one meetings with year group leads and their appointed Governor to review progress data termly. - Learning walks by Governor's and meetings with subject leads to review subject action plans, as well as for SEND and Wellbeing and providing feedback. Two new Parent Governors joined the Governing Body in May and June 22, our LEA Governor's current term of office came to an end in on 31 August 2022 and a replacement is being sought.
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Future Plans	We will continue to support and monitor the school's efforts to ensure that all pupils receive high quality education and that they achieve to the best of their ability. We will work with, and support, the staff in their efforts to return the life of the school to "normal" whilst also ensuring that the school is supporting pupils and staff from the after effects of Covid 19; Both in catchup learning and in well being. Our monitoring will focus on scrutiny of data for different pupil groups including those of SEND students and free school meals to ensure that all students are able to participate fully, and encouraged to strive to be the best they can be in line with the school vision and achieve their potential. We will revise and update a new Vision Statement and draw up and monitor a revised School Development Plan We will seek to develop and improve the skills of the Governing Body collectively, and individually, through training particularly for the new governors and our new Clerk.
Contact	We always welcome suggestions, feedback and ideas from parents - please contact the Chair of Governors (chair@southrop.gloucs.sch.uk), or one of the other Governors using their details as shown in "Governors Details".