



Music 3 I's

Intent

At Southrop we adhere to the 'Model Music Curriculum 2021' (MMC) – the latest non-statutory guidance from the Department for Education (DfE) which provides a practical framework through which the statutory requirements of the curriculum can be met.

We aim to deliver high quality music lessons that engage and inspire pupils to develop a love of music to help increase their self-confidence, creativity and sense of achievement as musicians.

We believe that all our pupils are musicians and ensure our Music teaching is accessible to all. We will always adapt our lessons in order to support our SEND children's individual needs, we adapt our teaching so that all our learners have opportunities to progress in their musicianship.

Implementation

Each class is taught Music once a week for 1 hour, covering the art of listening, performing, composing, singing and musicianship through every lesson, using musical vocabulary throughout their learning.

Music is taught in two classes with Reception, year 1 and 2 having music together, and years 3,4,5 and 6 in the same music class. Expectation is differentiated by year group, through use of specific vocabulary as well as through deeper questioning and understanding.

We believe that learning music through playing a tuned instrument is a key aspect of music at Southrop and we are lucky to have specialist staff who are able to provide this teaching. The Cygnet's class spend at least one term a year learning ocarina with the Swan's using this learning to progress onto recorders.

Private music lessons are available on a one to one and group basis with peripatetic music teachers and the children have the opportunity to learn drums, ukulele, guitar and keyboard during the school day. Children are all encouraged to gain experience as a performer whether that be in Southrop's Got Talent, local events or taking part in Young Voices.

Impact

Children will be assessed against their learning objectives and will meet the end of Key Stage expectations laid out in the National Curriculum for Music. Children will leave the school able to play at least one tuned instrument and having experience as a performer. Children will have a good understanding of musical heritage that makes up their own culture and other musical cultures around the world.