

Intent

Southrop's Art Curriculum aims to inspire pupils to become innovative and creative thinkers. Using the Access Art scheme of learning we offer creative opportunities for pupils to explore many different aspects of making, helping pupils understand the ways art connects us with our past, helping us embrace the present, and empowering us to shape the future. By exploring why art is relevant to all our lives, we aim to make certain that pupils feel entitled to develop their creativity, and understand their place in the world as creative, confident beings.

Implementation

Art is taught in mixed age classes incorporating 2 year groups in KS1 and 4 year groups in KS2. We work on a two year rolling programme in KS1 and a 4 year rolling programme in KS2 allowing for skills progressions across EYFS, KS1, LKS2 and UKS2. Each term children will follow a pathway focussing on one of the 5 following skills, allowing learning to be layered and revisited, all underpinned by creative use of sketchbooks:

- Drawing
- Painting
- Printing
- Making
- Collage

The Access Art Curriculum is supported by a series of "Talking Points" resources, carefully curated to introduce pupils to a wide variety of artists, designers and craftspeople from across the world. We juxtapose contemporary artists with more traditional artists in our learning. We study artists, designers and craftspeople not so we can make copies of their style, but so we can learn from the way they see the world.

Designed around the idea that art is far more than a series of technical skills, our holistic curriculum nurtures creative thinking skills and helps ensure your pupils learn through art, as well as about art. The inclusion of aspects such as typography, fashion design and graphic design ensures that our curriculum is relevant and contemporary for our learners.

Impact

By exploring why art is relevant to all our lives, we aim to make certain that pupils feel entitled to develop their creativity, and understand their place in the world as creative, confident beings. Children will be assessed against their learning objectives using both formative and summative assessments. Children will meet the end of Key Stage expectations laid out in the National Curriculum for Design Technology and will leave school well equipped and inspired to continue their Art learning at secondary school.