

Intent

At Southrop, we believe that History gives us an understanding of who we are, and where we came from. We make full use of resources within the immediate and wider local area enabling children to develop a deep understanding of the history of their locality. We aim to inspire children to find out more about the past, in order to understand the present more clearly and also help them feel a sense of where they stand within the world's history. We strive to deliver a history program that is current and linked to previous learning.

Implementation

History is taught in blocks throughout the year so that children achieve depth in their learning, on a 2 year cycle for KS1 and a 4 year cycle for KS2. . By the end of year 6, children will have a chronological understanding of British history from the Stone Age to the present day. They are able to draw comparisons and make connections between different time periods and their own lives. Interlinked with this are studies of world history, such as the ancient civilisations of Greece and the Egyptians. We pride ourselves in finding cross curricular links particularly with English lessons.

We identify children who need support and are fortunate to have small teacher led group sessions. We make learning accessible to all and in order to support our SEND children's individual needs, we adapt our teaching, provide learners with opportunities to learn in small steps and we focus on praising all efforts to spread the love of learning. We work closely with the SENDco and make effective use of excellent support provided by TAs. Children are also given the opportunity to use digital devices to support their learning.

At Southrop, we utilise our beautiful local surroundings and organise many trips to support our History curriculum and achieve our desired outcomes. We take every opportunity possible for outside learning on site and also up at the Jubilee field, a five minute walk from our school. In the Cygnet classroom, we enjoy exploring our village and everything it offers when we cover Percy in Southrop, we visit Macaroni Woods where we spend the day as Celts building a real roundhouse, another wonderful visit takes us to Mary Arden's farm in Stratford upon Avon where we get to explore and enjoy everything Shakespeare, a lovely link with our English curriculum. When we do our Turrets and Tiaras topic we enjoy reading fairy tales and learning about real castles, the children adore their visit to Sudeley Castle, forty five minutes away from school.

The Swans visit Stone Henge as part of their studies on the Stone Age, they also enjoy visiting the Corinium Museum which is on our doorstep in the close by town of Cirencester when they are studying the Anglo-Saxons. Sulgrave Manor is a favourite when studying the Tudors as is the Blist Hill Victorian Town when learning about the Victorians and they really enjoy a visit to the STEAM museum, Swindon and Coleshill Auxiliary Unit bunker to enhance their understanding of World War II. Southrop also welcomes visitors to help us understand different periods of time like the Greeks.

Planning is informed by and aligned with the National Curriculum. Big Questions, debate and role-play are used to explore concepts in depth. Outcomes of work are monitored to ensure that they reflect a sound understanding of the key identified knowledge.

The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all children in Foundation Stage to have an 'Understanding of the World; people and communities, the world and technology' by the end of the academic year but the EYFS children also choose to join in with topic lessons in the afternoons.

Impact

Outcomes in topic and literacy books, evidence a broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge. Children are actively encouraged to identify their own target areas, with support from their teachers. Children also show what they have learned comparative to their starting points at the end of every topic and they share their learning with parents at the end of each term.

At Southrop, children learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.