

## **Our Intent, Implementation and Impact Statement for Southrop Primary: Geography**

### **Intent**

At Southrop, we truly believe we provide a purposeful platform for children to explore, appreciate and understand the world in which we live and how it has evolved. We make full use of resources within the immediate and wider local area enabling children to develop a deep understanding of geography in their locality. In Geography, pupils in our school will learn the skills of understanding locational knowledge; how and where people fit into its overall structure. We also intend for children to become passionate and knowledgeable about our local community and beyond, by learning through experiences in practical and fieldwork activities.

### **Implementation**

Geography is taught in blocks throughout the year so that children can focus on developing their knowledge and skills, studying each topic in depth. Our Geography curriculum is designed so that children start with 'themselves' and their local area before working out to the UK and the rest of the world. Location knowledge and map work are woven throughout all Geography topics. At the start of each topic children will review previous learning and will have the opportunity to share what they already know about a current topic. Effective use of educational visits and visitors are planned, to enrich and enhance the pupil's learning experiences within the Geography curriculum.

We identify children who need support and are fortunate to have small teacher led group sessions. We make learning accessible to all and in order to support our SEND children's individual needs, we adapt our teaching, provide learners with opportunities to learn in small steps and we focus on praising all efforts to spread the love of learning. We work closely with the SENDco and make effective use of excellent support provided by TAs. Children are also given the opportunity to use digital devices to support their learning.

At Southrop, we utilise our beautiful Cotswold setting and organise trips to support our Geography curriculum so that we can achieve our desired outcomes. We take every opportunity possible for outside learning on site and also up at the Jubilee field, a five minute walk from our school. In the Cygnet classroom, we enjoy visiting Thyme Gardens, across the road from us when we study Eco Warriors, our topic. We also practise our map reading and map drawing skills when we visit our topic, Percy in Southrop.

In the Swan Classroom, the children study rivers and visit Coleshill National Trust Estate, they enjoy a visit to a local farm when they are studying Food and Energy and they also make use of the wonderful local facilities on our doorstep.

### **EYFS**

The Early Years Foundation Stage Curriculum supports children's understanding of geography, people and communities through the planning and teaching of 'Understanding the World'. Children learn about features of their own environment such as school, home, community and their city through first-hand experiences and learn how environments may differ through the sharing of books, stories, poems, small world play, role play and visits. Children enjoy the valuable experiences gained from our regular trips to places within their local community such as the library, park, forest school and local shops. Children are given time to discuss, comment and ask questions about what they observe about the world around them and are encouraged to be active learners and explore their interests further.

### **Impact**

Outcomes in topic and literacy books, evidence a broad and balanced Geography curriculum and demonstrate the children's acquisition of identified key knowledge. Children review the agreed successes at the end of every session and are actively encouraged to identify their own target areas, with support from their teachers. Children also show what they have learned comparative to their starting points at the end of every topic and they share their learning with parents at the end of each term in a termly Show and Share. As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context.