

Our Intent, Implementation and Impact Statement for Southrop Primary:

Intent

At Southrop Primary, we believe that a quality English curriculum should develop children's love of reading, writing and discussion. One of our priorities is helping children read and develop their all-important comprehension skills. We feel strongly that children must develop a love of literature through exposure to high quality texts, authors and widespread regular reading, for both pleasure and information purposes. We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts. We want to inspire children to be confident in the art of speaking and listening and use discussion to communicate and further their learning.

We know that children need to develop a secure knowledge-base in English, which follows a clear pathway of progression as they advance through the primary curriculum. A secure basis in these skills is crucial to a high quality education and will help develop children's cultural, intellectual, social and spiritual sides, whilst giving them a wide range of the tools they need to participate fully as a member of society.

Implementation

Planning is informed by and aligned with the National Curriculum. We have an English curriculum that comprises of high quality texts and authors and also provides many purposeful opportunities for reading, writing and discussion. We use a wide variety of quality texts and resources to motivate and inspire our children. Where possible, we ensure cross curricular links with topic work are woven into the programme of study.

Each week English lessons include:

- Phonics (KS1)
- Guided reading
- Spelling Punctuation And Grammar
- English teaching
- Quiet Reading
- Accelerated Reader
- Library time
- Class story time
- Handwriting

At Southrop Primary, we have invested heavily in our phonics scheme; Read Write Inc, books for our reading spine, the Accelerated Reader programme and our home readers. Our regular trips and reading challenges to the local library, Literature Festivals, Readathons, Accelerated Reader Certificates and Author workshops inspire children.

We identify children who need support and provide intervention in the most effective and efficient way that we can. We run intervention reading groups and are fortunate to have small teacher led group sessions daily. We make learning accessible to all and in order to support our SEND children's individual needs, we adapt our teaching, provide learners with opportunities to learn in small steps and we focus on praising all efforts to spread the love of learning. We work closely with the SENDco and make effective use of excellent support provided by TAs. Children are also given the opportunity to use digital devices to support their learning.

Editing, revising and improving our work is a key focus and the children have specific time in the mornings and during lessons to do so. Children work with teachers and peers to help improve their writing and this helps to consolidate their learning. Regular whole staff English book scrutinies are carried out to ensure coverage and progression.

We love to celebrate success of all learners and strive to help all children achieve their goals. Reading areas are a prime spot in both classrooms at Southrop and we also have a library, which is regularly used by all pupils. Children love being read to and enjoy the final whole-class twenty minutes of each day with a book from our Reading Spine.

Impact

All our English initiatives outlined above help to boost children's learning and progress to achieve their potential.

As all aspects of English are an integral part of the whole curriculum, skills taught in the English lessons are transferred into other subjects; this shows consolidation of skills and a deeper understanding of how and when to use specific grammar, punctuation and grammar objectives.

We know that as children move on from Southrop Primary to further their education and learning, their creativity, passion for English and high aspirations travel with them, continuing to grow and develop as they do.