



Newsletter 13 – February 2021

Our value this term is Perseverance

Stars of the Week

Week 6 – Georgie for her commitment to her home learning
Week 1 – Guy for his work in Maths

Times Tables tests

Well done to Reuben who now knows all of his times tables facts by heart and is on question mark.

House Points

Athena – 770
Poseidon – 798
Zeus – 745

Diary Dates



8th March – All home learners return to school

12th March – World Book Day

18th March – Life Education Visit

1st April – End of Term 4

Covid-19 Lockdown Arrangements



Please keep discussing this government message with your children, as we do in school.

The new advice for educational establishments during lockdown can be found at the government website: <https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19>

If you have any concerns or questions about the new arrangements in school please contact Mrs Simmons (admin@southrop.gloucs.sch.uk), Miss Davies or Mrs McLellan (head@southrop.gloucs.sch.uk)

All staff will be aware of emails coming in during the evenings and over the weekend during term time. If you need support please contact them in this way and they will get back to you when they can.



Cygnets Learning Update

The topic this term is "We Are Britain", looking at the geography, traditions and values of our countries. In English we are learning how to write fantasy stories through sharing stories about Dragons. They are enjoying listening to, analysing and reviewing three books, The Dragon Machine, George and the Dragon and The Paper bag Princess. They will be exploring and using descriptive, imaginative language to describe characters, settings and plots. They will create their own fantasy books complete with writing, illustrations and a blurb.

In Maths Y2 are looking at shape and Y1 number facts to 50

Reception

The children are continuing their phonics work and are now starting to read - how exciting as a whole new world opens up! They are looking at the Stanley's Stick story and making dens with sticks.

Swans Learning Update

This term the Swans will also be doing the topic 'We Are Britain', focussing on the culture, values and diversity which make us brilliantly British. We will make a whirlwind tour of Britain looking into the geographical features and landmarks of each country. We will make a timeline of British history, exploring the way in which Britain has been ruled and learning about the role of parliament and monarchy in governing our country.

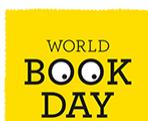
There will be plenty of opportunity for enthusiastic engineers in DT this term. Taking inspiration from famous British bridges, we will be learning about different bridge structures and designing, building and testing our own bridges.

In music this term we will be learning about British folk music, particularly sea shanties. We will explore structure, harmony and improvisation within the songs and create our own Southrop shanty!

As we approach Easter, RE this term will consider the events of holy Week, why Jesus's sacrifice is so important to Christians and how we can be inspired to make sacrifices for others in our own lives. In PSCHE this term we will be learning how to keep ourselves safe in difficult situations, telling people if we feel uncomfortable and learning when we need to ask for help.

In Maths the Yr 3/4s will be continuing to learn about fractions, including fractions of an amount and adding and subtracting fractions. We will then move onto tenths and hundreds and learning about decimals. Yr 5/6 will be finishing their learning about algebra and then moving onto perimeter and area, including the area of triangles.

World Book Day



We are fast approaching World Book Day. This is a celebration of books and reading in the UK and Ireland. The official date for this is Thursday 4th March. However, we are going to postpone our celebrations to Friday 12th March when we are all back together again.

Thousands of schools throughout the country will be taking part in special events to mark this day. Every school child will receive a £1.00 World Book Day book token. Kim Harvey from the Mad Hatter Book shop in Burford is kindly providing the £1.00 titles free for the children.

We will raise money for Book Aid International - a charity which helps to provide books for children in developing countries. We are inviting the children to bring in their favourite book and



dress up as a character from that book. Please can these characters be age appropriate and not from a film. On the day could you please send in a donation of £1.00 per child for Book Aid International?

We have lots of wonderful activities planned. Reading is the single biggest indicator of a child's future success so we hope you can support us in our endeavours to make this year's World Book Day fun for all. *Mrs Tipple - English Co-ordinator.*

Home Learning

Thank you for your understanding this week as the staff have got to grips with teaching through Zoom rather than Teams. We think it is a generally more user friendly tool, but there have been a few teething problems. We have worked on reducing the number of different links you need to use and the new link details are below.

Activity Books and Maths Resources from the PTA

We were approached by the PTA last term to suggest ideas of ways they could support us during lockdown. We put our heads together and have purchased a range of practise books for every pupil in the school. KS1 and Reception also have a range of hands-on resources. **These have been bundled up and are in waterproof boxes outside school ready for you to collect - lots are still there.** We would like to thank the PTA for thinking about what is best for our children - Together we can fly!

Swans Home Learning Timetable

	8.50 – 9.15	9.15 – – 10.15	10.30 – 10.45	10.45- – 11.45
Year 3/4	Spelling and morning activities	English	Reading	Maths
	Independent work	Zoom Y3&4	Independent work	Zoom Y3&4
Year 5/6	Spelling and morning activities	English	Reading	Maths
	Independent work	Zoom Y5&6	Independent work	Zoom Y5&6

Tests for Times Tables and Spellings will be done on Friday during English.

Afternoons

	Monday	Tuesday	Wednesday	Thursday	Friday
12.15 12.45			PE with Miss Belcher		
			Zoom Whole School		
1.00 – 2.00	RE	Topic & PSHE	Science	Art	Music
	1 - 1.15 Zoom Swans followed by Independent work	1 - 1.15 Zoom Swans followed by	Zoom Y3&4 Zoom Y5&6	Independent work	Independent work



		Independent work			
2.40	Storytime	Storytime	Storytime	Storytime	Storytime
	Zoom Swans	Zoom Swans	Zoom Swans	Zoom Swans	Zoom Swans

Links for Zoom Meetings

RECEPTION https://zoom.us/j/98829955682?pwd=dWdPbFZrMlc4dDRDdIFQNU9XK0c0Zz09 Meeting ID: 988 2995 5682 Passcode: 7NGGaJ	YEAR 1 and 2 https://zoom.us/j/94920865344?pwd=U3pLYW1qOTVTeVUvckM4bzFFbHZFZz09 Meeting ID: 949 2086 5344 Passcode: rF2Dy1
Y3/4 https://zoom.us/j/96289752207?pwd=dUthdjR2KzY4SUIrVVN6L05Lc3NkUT09 Meeting ID: 962 8975 2207 Passcode: Ydgd6g	Y5/6 https://zoom.us/j/96456872037?pwd=MUuZaVc0MmJQV2dHWVJRMmpwROFqZz09 Meeting ID: 964 5687 2037 Passcode: T7jjgK
Swans https://zoom.us/j/94769263963?pwd=ZkM2YkJlc2RBcEhqZGpqYkUrL2h0QT09 Meeting ID: 947 6926 3963 Passcode: d49ip1	
Whole School https://zoom.us/j/96350362507?pwd=U2Z5cmxCU0RRRFoxWjlURnp2TDN3QT09 Meeting ID: 963 5036 2507 Passcode: Sns328	

Zoom Etiquette

You have all been doing really well with your on-line learning. There are a few things we have noticed that might distract other people from their learning, so it would be really helpful if you could behave in the same way as you would if you were in class. Please don't make faces into the camera or eat food. Please don't write on the on-line whiteboard unless a teacher has asked you to and try to take your toilet breaks during the times that all the other children are having their break. Thank you - this should help the days go smoothly. ☺

Returning to school

We are so looking forward to having all of the children back in school from Monday 8th March. The arrangements will be very similar to those in September. Monday and Wednesday will be PE kit and please remember to have clean uniform each day. We will confirm details of Sports Club next week.



Start and End of School

Please could you ensure you keep two metres distance between each family group and that adults where masks. Please remember when you have dropped you child of to continue to the end of the pathway and return up on the other pavement.

	Arrive	Depart
Y5 + Ed + Georgie + Phoebe Y1 + Monte	8.20	2.50
Y4 + Eva + Emmie + Finlay Y3 + Harriet + William	8.30	3.00
Y2 + Reception	8.35	3.05

Grant from the Ernest Cook Trust



School has been purchasing new equipment to loan out to families who have had difficulties accessing the on-line learning. We are therefore extremely grateful to the Trust who have given us a grant of £1000 to support this.

What happens if anyone shows Covid- 19 symptoms?

We will be following Gloucestershire County Council protocol. Please see below.

- If anyone (pupil or member of staff) develops Covid-19 symptoms in an education setting they must be sent home and advised to follow the staying at home guidance.
- If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.
- If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.
- PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs).
- In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital.
- If a member of staff has helped someone who was taken unwell with coronavirus (COVID-19) symptoms, they do not need to go home unless they develop symptoms themselves. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell. Cleaning the area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people.
- In addition, if the school receives information that the member of staff/pupil subsequently tests positive for Covid-19 symptoms, that bubble must self-isolate as prescribed at the time by the



NHS/PHE. The rest of the school population can remain in school. It is understood that under-5s can be tested for symptoms.

Measures to give additional reassurance

If a child or member of staff has symptoms we will inform parents in that bubble. The child and their siblings will stay at home and seek a test. A member of staff who displays symptoms will do the same. If the test comes back positive, we will inform all members of the bubble and close it 14 days. If the sibling is showing any symptoms we will then inform their bubble and likewise, if they test positive, that bubble will be shut for 14 days. If the test result is negative the child, sibling or staff member can return the next day.

We would also like to remind you that you have a responsibility to the school and wider community to follow NHS/Public Health England advice on measures implemented to manage the Covid-19 situation.

The main symptoms of coronavirus (COVID-19) are usually mild, but some people can become very unwell.

- High temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- New, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- Loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least one of these symptoms.

If you have these symptoms you are able to seek testing.

You can ask for a test:

- for yourself, if you have coronavirus symptoms now (a high temperature, a new, continuous cough, or a loss or change to your sense of smell or taste)
- for someone you live with, if they have coronavirus symptoms

You need to get the test done in the first 5 days of having symptoms.

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-for-coronavirus/ask-for-a-test-to-check-if-you-have-coronavirus/>

Adhering to Government Guidance

Please adhere to the latest government guidance on socialising and avoiding infection, which can be found at: <https://www.gov.uk/coronavirus>

Please be mindful that your actions will have an impact on other families and staff members, some of whom have family members who are particularly vulnerable to infection.

Hand washing

Children should wash their hands for at least 20 seconds lots of times every day, using soap and warm water and dry them well afterwards, including:

- when they arrive at school
- after they have been to the toilet
- after break time
- before and after lunch



- after touching pets
- when they have blown their nose
- if they have touched their face
- before they leave school

Coughing and Sneezing

Sneeze or cough into a tissue or the crook of your arm. If you have used a tissue then bin it – Catch it! Bin it! Kill it! Please send your child into school with an individual pocket sized pack of tissues.

Isolating

Please make sure you are aware of the rules for yourself and your children when isolating at <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

Please note that the advice on isolating for those who have been in close contact with someone who has tested positive for Covid-19 has changed since 14th December from 14 days to 10 days.

How long to self-isolate

If you have symptoms or have tested positive for coronavirus, you'll usually need to self-isolate for at least **10 days**.

You'll usually need to self-isolate for 10 days if:

- someone you live with has symptoms or tested positive
- someone in your support bubble has symptoms or tested positive
- you've been told to self-isolate by NHS Test and Trace

If you have COVID-19 symptoms or have received a positive test result

Stay at home and begin to self-isolate for 10 days from when your symptoms start. Arrange to have a test for COVID-19 if you have not already had one. The result of the test will determine how long you must stay at home and self-isolate.

Stay at home while you are waiting for a home test kit or a test site appointment.

A positive test result means you must complete a 10-day isolation period.

If your test is negative, you can stop self-isolating as long as you are well.

If you do not have symptoms but have tested positive for COVID-19, stay at home and self-isolate for 10 days from the day the test was taken. If you develop symptoms after your test, restart your 10-day isolation period from the day the symptoms start.

Stay as far away from other members of your household as possible, especially if they are clinically extremely vulnerable. Avoid using shared spaces such as kitchens and other living areas while others are present and take your meals back to your room to eat.

You could be fined if you do not stay at home and self-isolate following a positive test result for COVID-19 and you are notified by NHS Test and Trace that you need to self-isolate.



Do not invite or allow social visitors to enter your home, including friends and family. If you want to speak to someone who is not a member of your household, use the phone, email or social media.

Kind Regards

Julia McLellan

**Mrs J McLellan
Co-Head Teachers**

Megan Davies

Miss M Davies