



Newsletter 12 – February 2021

Our value this term is Creativity

Stars of the Week

Week 4 – Holly for meeting her writing target and working hard on her times tables

Week 5 – Archie for his neat work drawing bar charts and Edith for her resilience.

Times Tables tests

Well done to the following pupils who now know all of their times tables facts by heart and are on question mark:

Ferne, Oliver, Logan and Georgie

Diary Dates



12th Feb - End of Term 3

22nd Feb – INSET Day

23rd Feb - Start of Term 4

Covid-19 Lockdown Arrangements

Well done to you all over the past five weeks! Everyone has been working really hard and has settled into their new routines, either at school or at home. Please be aware that almost half of our teaching staff are working from home, so those who are in school are very busy looking after the children and may not be able to get back to you as quickly as they might wish.



Please keep discussing this government message with your children, as we do in school.

The new advice for educational establishments during lockdown can be found at the government website: <https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19>

If you have any concerns or questions about the new arrangements in school please contact Mrs Simmons (admin@southrop.gloucs.sch.uk), Miss Davies or Mrs McLellan (head@southrop.gloucs.sch.uk)

All staff will be aware of emails coming in during the evenings and over the weekend during term time. If you need support please contact them in this way and they will get back to you when they can.



Swans Learning Update

The children have worked hard and written some wonderful Tinga Tinga and Just So Stories. Do you know why they were called Just So Stories? Rudyard Kipling wrote them to tell to his daughter, Eppie, who insisted that he should tell them “just so”, never deviating from their original versions. In Maths Y3&4 have worked hard on division and are now enjoying calculating perimeter and area. Year 5&6 have really mastered percentages, decimals and fractions, and are about to get embark on the wonders of algebra.

Cygnets Learning Update

The children have been writing stories too. The Year 1 and 2 children have written their own three little pig stories and the reception children have written their own giant jam sandwich stories. Maths has been a busy time too, Year 2's have been mastering multiplication and division skills, the Year 1's making sure they know the place value of their numbers to 50 and add and subtracting and Reception have been making sure they know their number facts for number 6, 7 and 8. There was great excitement with the science work this week in school. The children were fascinated with the photo of the chick developing inside its egg. Also we have some fabulous animal masks in the classroom, and African pictures.

Schooling over Lockdown Parent Survey

Thank you to those who have completed the survey about how parents and pupils are finding the schooling over lockdown. There is still time to submit your survey if you haven't got to it yet <https://www.surveymonkey.com/r/RCWJ9TT>

Relationship and Sex Education Parent Survey

We are in the process of rewriting our Relationship and Sex Education Policy due to recent changes in the requirements from the government. We would value your views which can be submitted at <https://portal.thesystem.cloud/survey/STPRASEPSFEB2021>

It is also visible via Portal/School Office/Surveys.

On-line PE lessons with Miss Belcher

Any of the pupils at home can access these, at 12.15 - 12.45 on Wednesdays. Please join the Whole School Team at

<https://teams.microsoft.com/l/team/19%3ada07b829dcc9450d897058ded66ae22f%40thread.tacv2/conversations?groupId=effe45a8-e15e-444d-a0b0-f8aa417303e5&tenantId=01e3d0a3-abc8-4007-bc87-d7142b0df576>

And don't forget exercise videos by Becky and other Atlas coaches at:

https://www.youtube.com/channel/UCDzRR5xXnJgw_V5klyiN3vQ

Home Learning

We can see that you are all working away busily at home. Please send in your work for feedback from the teachers regularly, unless it has been marked during the lesson working with the teacher. If it is difficult to send it all in, please send a range of pieces each week.

Please let us know if you have technical, connection issues or need any support with equipment.



Swans Home Learning Timetable

PLEASE NOTE: This has been amended to include some additional RE and Topic teaching.

Mornings each day

	8.50 – 9.15	9.15 – – 10.15	10.30 – 10.45	10.45- – 11.45
Year 3/4	Spelling and morning activities	English	Reading	Maths
	Independent work	Teams - Southrop Swans	Independent work	Teams - Southrop Swans
Year 5/6	Spelling and morning activities	English	Reading	Maths
	Independent work	Teams - Southrop Whole School	Independent work	Teams - Southrop Whole School

Tests for Times Tables and Spellings will be done on Friday during English.

Afternoons

	Monday	Tuesday	Wednesday	Thursday	Friday
12.15 12.45			PE with Miss Belcher		
			Teams - Southrop Whole School		
1.00 – 2.00	RE	Topic & PSHE	Science	Art	Music
	1 - 1.15 Teams – Southrop Swans, followed by Independent work	1 - 1.15 Teams – Southrop Swans, followed by Independent work	Teams Y3&4 Southrop Swans Y5&6 Southrop Whole School	Independent work	Independent work
2.40	Storytime	Storytime	Storytime	Storytime	Storytime
	Teams - Southrop Swans	Teams - Southrop Swans	Teams - Southrop Swans	Teams - Southrop Swans	Teams - Southrop Swans

Links for Teams Meetings:

Southrop Whole School

<https://teams.microsoft.com/l/team/19%3ada07b829dcc9450d897058ded66ae22f%40thread.tacv2/conversations?groupId=effe45a8-e15e-444d-a0b0-f8aa417303e5&tenantId=01e3d0a3-abc8-4007-bc87-d7142b0df576>

Southrop Swans

<https://teams.microsoft.com/l/team/19%3a5d280c02ee364eb1a8cecd305dad306c%40thread.tacv2/conversations?groupId=534bec56-3781-4b01-976e-3bb4616da45e&tenantId=01e3d0a3-abc8-4007-bc87-d7142b0df576>



ESafety

Please make sure you are aware of what your child is doing when they are on-line, even when they are calling in to their class Teams meetings. We will sometimes be asking them to access particular videos on the internet with your permission. It is generally considered unwise for children to be unsupervised in their bedrooms on electronic devices which can access the internet.

Advice from our Schoolbeat Officer, PC Leah Davis

Internet Matters. Org

<https://www.internetmatters.org>

National Online Safety

<https://nationalonlinesafety.com>

Think you know

www.thinkuknow.co.uk

Safer Internet

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

Child Net

<https://www.childnet.com/parents-and-carers>

What happens if anyone shows Covid- 19 symptoms?

We will be following Gloucestershire County Council protocol. Please see below.

- If anyone (pupil or member of staff) develops Covid-19 symptoms in an education setting they must be sent home and advised to follow the staying at home guidance.
- If a child is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the child and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation. If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people.
- If they need to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.
- PPE should be worn by staff caring for the child while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs).
- In an emergency, call 999 if they are seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital.
- If a member of staff has helped someone who was taken unwell with coronavirus (COVID-19) symptoms, they do not need to go home unless they develop symptoms themselves. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.



Cleaning the area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people.

- In addition, if the school receives information that the member of staff/pupil subsequently tests positive for Covid-19 symptoms, that bubble must self-isolate as prescribed at the time by the NHS/PHE. The rest of the school population can remain in school. It is understood that under-5s can be tested for symptoms.

Measures to give additional reassurance

If a child or member of staff has symptoms we will inform parents in that bubble. The child and their siblings will stay at home and seek a test. A member of staff who displays symptoms will do the same. If the test comes back positive, we will inform all members of the bubble and close it 14 days. If the sibling is showing any symptoms we will then inform their bubble and likewise, if they test positive, that bubble will be shut for 14 days. If the test result is negative the child, sibling or staff member can return the next day.

We would also like to remind you that you have a responsibility to the school and wider community to follow NHS/Public Health England advice on measures implemented to manage the Covid-19 situation.

The main symptoms of coronavirus (COVID-19) are usually mild, but some people can become very unwell.

- High temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- New, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- Loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

Most people with coronavirus have at least one of these symptoms.

If you have these symptoms you are able to seek testing.

You can ask for a test:

- for yourself, if you have coronavirus symptoms now (a high temperature, a new, continuous cough, or a loss or change to your sense of smell or taste)
- for someone you live with, if they have coronavirus symptoms

You need to get the test done in the first 5 days of having symptoms.

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-for-coronavirus/ask-for-a-test-to-check-if-you-have-coronavirus/>

Adhering to Government Guidance

Please adhere to the latest government guidance on socialising and avoiding infection, which can be found at: <https://www.gov.uk/coronavirus>

Please be mindful that your actions will have an impact on other families and staff members, some of whom have family members who are particularly vulnerable to infection.

Hand washing

Children should wash their hands for at least 20 seconds lots of times every day, using soap and warm water and dry them well afterwards, including:



- when they arrive at school
- after they have been to the toilet
- after break time
- before and after lunch
- after touching pets
- when they have blown their nose
- if they have touched their face
- before they leave school

Coughing and Sneezing

Sneeze or cough into a tissue or the crook of your arm. If you have used a tissue then bin it – Catch it! Bin it! Kill it! Please send your child into school with an individual pocket sized pack of tissues.

Isolating

Please make sure you are aware of the rules for yourself and your children when isolating at <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-households-with-possible-coronavirus-covid-19-infection>

Please note that the advice on isolating for those who have been in close contact with someone who has tested positive for Covid-19 has changed since 14th December from 14 days to 10 days.

How long to self-isolate

If you have symptoms or have tested positive for coronavirus, you'll usually need to self-isolate for at least **10 days**.

You'll usually need to self-isolate for 10 days if:

- someone you live with has symptoms or tested positive
- someone in your support bubble has symptoms or tested positive
- you've been told to self-isolate by NHS Test and Trace

If you have COVID-19 symptoms or have received a positive test result

Stay at home and begin to self-isolate for 10 days from when your symptoms start. Arrange to have a test for COVID-19 if you have not already had one. The result of the test will determine how long you must stay at home and self-isolate.

Stay at home while you are waiting for a home test kit or a test site appointment.

A positive test result means you must complete a 10-day isolation period.

If your test is negative, you can stop self-isolating as long as you are well.

If you do not have symptoms but have tested positive for COVID-19, stay at home and self-isolate for 10 days from the day the test was taken. If you develop symptoms after your test, restart your 10-day isolation period from the day the symptoms start.

Stay as far away from other members of your household as possible, especially if they are clinically extremely vulnerable. Avoid using shared spaces such as kitchens and other living areas while others are present and take your meals back to your room to eat.



You could be fined if you do not stay at home and self-isolate following a positive test result for COVID-19 and you are notified by NHS Test and Trace that you need to self-isolate.

Do not invite or allow social visitors to enter your home, including friends and family. If you want to speak to someone who is not a member of your household, use the phone, email or social media.

Kind Regards

Julia McLellan

Mrs J McLellan

Co-Head Teachers

Megan Davies

Miss M Davies