

SOUTHROP C OF E PRIMARY SCHOOL - YEAR 1 MATHEMATICS EXPECTATIONS

1	1	Place Value	I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
1	2	Place Value	I can count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
1	3	Place Value	I can given a number, identify 1 more and 1 less
1	4	Place Value	I can read and write numbers from 1 to 20 in numerals and words
1	5	Addition and subtraction	I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
1	6	Addition and subtraction	I can represent and use number bonds and related subtraction facts within 20
1	7	Addition and subtraction	I can add and subtract one-digit and two-digit numbers to 20, including 0
1	8	Multiplication and division	I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
1	9	Fractions	I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity

1	10	Fractions	I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity
1	11	Measure	I can compare, describe and solve practical problems for: lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
1	12	Measure	mass/weight [for example, heavy/light, heavier than, lighter than]
1	13	Measure	capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
1	14	Measure	time [for example, quicker, slower, earlier, later]
1	15	Measure	I can measure and begin to record lengths and heights
1	16	Measure	I can measure and begin to record mass/weight
1	17	Measure	I can measure and begin to record capacity and volume
1	18	Measure	I can measure and begin to record time (hours, minutes, seconds)
1	19	Measure	I can recognise and know the value of different denominations of coins and notes
1	20	Measure	I can sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and
1	21	Measure	I can recognise and use language relating to dates, including days of the week, weeks, months and years

1	22	Measure	I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
1	23	Geometry	I can identify 2-D shapes [for example, rectangles (including squares), circles and triangles]
1	24	Geometry	I can identify 3-D shapes [for example, rectangles (including squares), circles and triangles]
1	25	Geometry	I can describe position, direction and movement, including whole, half, quarter and three-quarter turns