



Sports Premium

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	85.7 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85.7 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No *Chd out of swimming year groups have lessons. Yr 5/Yr 6 chd have intensive small group sessions. *Year 6 attend safe self- rescue.



Academic Year: 2019/20	Total fund allocated: £15,000	Date Updated: Nov 19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use of outdoor equipment	Games led by staff to ensure children are safely using all outdoor equipment in a more active way.		Children are more active during 15 min play times and half an hour lunch play times.	Develop playground leaders to lead active games.
Sports coaches	Employ a sports coach to lead two sports club for two hours a week. Infant club – multi skills Junior club – specific sports	£450	Shared target for club with coach. More children attend club using SP money.	Create a developed plan to link with teaching in school and competitions. Therefore making it more purposeful for all children
All fitness	Morning Move it – 3 times a week Monday and Friday morning 10 minute run led by a parent. Children aim to run a marathon in a year.	£100	Adjust challenges during the year to address improved health and fitness	Provide PE coordinator time to develop this with parent volunteers.
Survey findings	Survey to establish what children do during play and lunch time. Playground leaders research active playtimes at other schools Resources to ensure children are more activities.		Develop different ideas with children to continue their enthusiasm and ownership of this roles	



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Linking diet, health and fitness	All children have sessions with Kitchen Club, to increase the understanding of a healthy diet.	£2000	Helping children to learn about a healthy balanced diet to complement their activity levels.	Regular feedback and messages sent home about healthy eating and living to parents. Children exploring different styles and themes with in cooking to increase engagement
All Fitness	Morning Move it – 3 times a week Monday and Friday morning 10 minute run led by a parent. Challenges for different year groups and competition for doing it.		Adjust challenges during the year to address improved health and fitness. Encourage parental involvement.	Encourage parents to volunteer to help run or participate in All fitness activities.
Chance to Shine	Join a national initiative to encourage.... Improve fitness, skills and growth in teamwork and communication skills. Give children an opportunity to participate in a wide range of sporting activities, promoting self-confidence and social links	£200	Children grow in confidence and fitness levels improve, which leads to greater enjoyment of PE and self esteem	Ensure regular reviews of range of clubs on offer. Promotion to parents.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist sports coach Survey	Sports SuperStars provided specific sports coaches for to support teachers in this area of the curriculum. Chance to shine supporting year 1 and 2 cricket. Staff survey. Assess staff confidence and understanding of assessment.	£6000	Children grow in confidence and fitness levels improve, which leads to greater enjoyment of PE and self esteem	Ensure regular reviews of range of clubs on offer. Promotion to parents.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subscription to the Cotswold Sporting Partnership Children attend rock climbing centre for 6 weeks	To increase participation rates in competitive sports across the school and the partnership Chd have an opportunity to experience an alternative sport.	£450	Children experience a range of different sports	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Southrop Church of England Primary School

'Don't be afraid, just believe.'
Mark 5:6

Together We Can Fly

"What if I Fall?"
"But what if you fly?"



Subscription to the Cotswold Sporting Partnership	To increase participation rates in competitive sports across the school and within the partnership	£450	Children experience new sports and full range of competitive experiences, both as a team and individual, leading to raise confidence levels and enjoyment	Encourage more children to participate in competitive sports via promotion through parents, achievement in events and regular practise prior to events taking place.
Encourage all of KS2 to participate in competitive sports				
Use of a mini bus to attend competitive sporting events	To ensure all children can attend a mini bus is leased.	£5000		